

Educational Programs

Voluntary Pre-Kindergarten Program (VPK)

VPK is FREE for eligible students, regardless of family income.

Lincoln-Marti is proud to be a provider of new PRE KINDERGARTEN PROGRAM for 4 year olds in Florida. This program is a high-quality early learning program intended to prepare ALL CHILDREN INTELLECTUALLY, EMOTIONALLY, PHISICALLY AND SOCIALLY to be READY TO LEARN when entering Kindergarten,

A child who is 4 years old before September 1st and lives in Florida is eligible. VPK is FREE for eligible students, regardless of family income.

Parents must apply for the certificate to participate at the Children and Family Agency nearest your home. The application requires the parent to take a copy of the child's birth certificate and proof of residence (a bill from FPL or other bill)

The Legislature created two different options for parents:

- (a) A school-year program consisting of 540 instructional hours, a half-day program; and
- (b) A summer program consisting of 300 instructional hours.

The school-year program is a half-day program. The summer program is a full day program.

VPK students of **Lincoln-Marti** wear uniforms, have classes of no more than 18 students with two teachers. In addition to starting to learn to identify colors, shapes, letters and sounds, they participate in computer lab, musical programs and art.

Reading Intervention Program

Lincoln- Marti Schools have an intervention curriculum designed to help struggling readers in grades K – 8th acquire grade level reading skills. The explicit, systematic curriculum provides intensive, targeted instruction and opportunities for daily, guided practice for students whose reading skills begin below grade level.

Educational Programs

Exceptional Student Educational Program (ESE)

Lincoln-Martí Schools have specialized programs that provide educational and therapeutic services to students with:

MENTALLY HANDICAPPED. A mental handicap is significantly sub-average general intellectual functioning with deficits in adaptive behavior that is manifested during the developmental period and classified into three categories (educable, trainable, and profoundly mentally handicapped).

PHYSICALLY IMPAIRED. Physically impaired means students with orthopedic impairment, traumatic brain injuries, and other health impairments that adversely affect educational performance, such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes.

EMOTIONALLY HANDICAPPED AND SEVERELY EMOTIONALLY DISTURBED. An emotional handicap is persistent and consistent maladaptive behavior that interferes to a marked degree with the student's learning process. A student with a severe emotional disturbance requires a program for the full school week as well as extensive support services.

SPECIFIC LEARNING DISABLED. Specific learning disabilities are processing disorders manifested by significant difficulties in the acquisition and use of language, reading, writing, or mathematics.

SPEECH IMPAIRED AND LANGUAGE IMPAIRED. Speech and language impairments are language disorders, articulation disorders, fluency disorders, or voice disorders that interfere with communication, pre-academic or academic learning, vocational training, or social adjustment.

HEARING IMPAIRED. Hearing impaired means a hearing loss that, aided or unaided, interferes in processing linguistic information and that adversely affects communication, development skills, academic achievement, vocational career skills, or social-emotional adjustment.

VISUALLY IMPAIRED. Visually impaired means a disorder in the structure and function of the eye that, even with the best correction and treatment, interferes with learning.

DUAL SENSORY IMPAIRED. Refers to sensory impairments affecting both vision and hearing, the combination of which causes a serious impairment in the abilities to acquire information, communicate, or function within the environment, or has a degenerative condition that will lead to such impairment.

AUTISTIC. Autistic refers to a child with severe disorders of communications, behavioral socialization, and academic skills, and whose disability was evident in the early developmental stages of childhood. These children suffer from a pervasive impairment of cognitive and perceptual functioning, the consequences of which are the limited ability to understand, communicate, learn, and participate in social relationships.

Educational Programs

Exceptional Student Educational Program (ESE)

Lincoln-Marti uses a wide variety of settings to provide services to meet the needs of exceptional students. These include regular and self-contained special education classrooms and separate resource rooms for reading, language and math. School administrators and counselors work with parents to determine which of these placement settings will provide students with appropriate educational opportunities in the least restrictive environment. Some students receive exceptional students services full-time and spend the rest of their school day in a regular classroom. Still others have instructional accommodations and modifications in the regular classroom.

At **Lincoln-Marti** exceptional students who are able to meet the requirements of regular classes will graduate with a regular standard high school diploma. High School students who need to continue in full time special classes will receive a special high school diploma.

The **Lincoln-Marti** Speech and Language Department specializes in working with students who have been diagnosed as being deaf - hard of hearing, language and speech impaired and who have a cochlear implant. The goal with these children with a serious hearing loss is to achieve oral language through the use of any remaining hearing capabilities together with the systematic use of the hearing aids. Daily therapy using over-learning speech patterns and lip reading with sounds will enable them to surpass the dependency on sign language.

The **Lincoln-Marti** specialists in exceptional students education work with students who have been identified by various specialized outside sources, such as private psychologist, mental health agencies and hospitals . The public school in Florida also may identify students as having special educational needs using procedures established by the State Board of Education . Students having a current Individual educational Plan (IEP) may apply for a scholarship provided by the Department of Education to attend a private school. This scholarship is know as the McKay Scholarship. Students identified by hospitals or health agencies or psychological outside the realm of the public school are not eligible for McKay Scholarship.

With the appropriate psychologist recommendations the public school of the State, these students may also attend the exceptional education programs at **Lincoln Marti** as private students. A current INDIVIDUAL EDUCATIONAL PLAN (IEP) is considered appropriate recommendation. The IEP is a written plan required for each child with disabilities developed by the public school teachers of the student, the parents or guardian of the child when appropriate.

Public School students participating with the McKay Scholarship have the opportunity to participate in the state testing program, Florida Comprehensive Assessment Test (FCAT).

Educational Programs

Before & After School Program

*Before School - from 6:00 A.M. to 8:00 A.M.,
After School - from 3:00 P.M. to 7:00 P.M.*

The safety and supervision of our students is of primary concern to the **Lincoln-Martí** Schools. Adult supervision is available at 6:00 a.m. thru 7:00 p.m. everyday.

Before School Care Program

- Provides supervision for children from 6:00 A.M. to 8:00 A.M., including breakfast, homework help and reading.

After School Care Program

- Provides supervised activities for your child from 3:00 P.M. to 7:00 P.M.
- Snacks are provided along with homework supervision, art, and other organized activities. Activity Leaders are required to do weekly lesson plans.
- The following are programs that are available:
 - Homework Help
 - Tutoring
 - Reading Enhancement
 - Math Review
 - Computer Lab
 - Library Directed Research
 - Character Education
 - Art, Music & Drama
 - Child Care Training
 - FCAT Review

Summer School Program

Students who need to make up credits in order to graduate from high school or simply pass to next grade level are encourage to consider summer school through the **Lincoln-Martí** Summer School Program. Information is available at the main office. The academic program is a six-week intensive program. Only tow courses may be taken during this time.

Emphasis is given to drilling the basic skills in Math and Reading, as well as, for acceleration in either Math or Reading. The Summer School program is both challenging and enjoyable for all involved. Students are exposed to our Computer Lab and Library, which they can use to practice, accelerate and play.

Educational Programs

Summer Camp Program

Talent Shows and knowledge competition days are events students prepare for and win prizes. Summer Camp is a joyful program where children are cared for in a loving environment. South Florida is a fun place to be in the summer and **Lincoln-Martí** Summer Camp Program explores these fun places with children in a carefully supervised environment. Campers must wear the **Lincoln-Martí** t-shirt at all times and to all outings, while camp days at school are relaxed and uniforms are not required. For summer programs the uniform is a **Lincoln-Martí** T-shirt, blue jeans and tennis shoes.

The Summer Camp offers the opportunity to meet new friends and have fun with cultural and playful activities: Reading, Hispanic & Cuban Culture, Good Manners, Theatre, Art, Dance, Computer, Music, Sports, Library and Games.

Also the Summer Camp offers weekly field trips, to fun places in the South Florida area, such as,

- | | | |
|------------------------------|---------------------|-----------------------------|
| ✓ Miami Seaquarium | ✓ Monkey Jungle | ✓ Police Museum |
| ✓ Vizcaya Museum | ✓ Museum of Science | ✓ Planetarium |
| ✓ Ice Skating-Roller Blading | ✓ Zoo | ✓ Tropical Park- Field Days |
| ✓ Water Parks | ✓ Movies | |

We also celebrate monthly birthdays for participants whose birth dates are in the months of June, July and August.

On Sport's Day, children participate in a variety of games where they compete, i.e., jumping rope, sack races, number races, chair games, wheelbarrow races and limbo games.

Breakfast, lunch and snacks are included.

Students' art projects are exhibited weekly. They also create their own scrapbooks of Summer Camp.

The Summer Reading Program provides opportunities to expand the reading of literary works into plays and other types of performances.

The Computer Lab summer program allows students to practice reading and math games, write a summer camp brochure, and explore the Internet safely.

Cultural activities that emphasize Hispanic Cultural program, allow American born children of Hispanic Heritage to learn the history, geography and culture of their family in a fun environment.

Students are all instructed in good manners in all situations such as, at the dining room table, at home while entertaining, visiting family and friends and with each other. Respect and tolerance are taught using skits and classroom activities.

Talent Shows and Art Exhibition are also part of the **Lincoln-Martí** Summer Program.

Educational Programs

Regular Education

Credit Requirements for Promotion

Mathematics

Algebra I must be passed to earn a regular High School Diploma.

It is the goal of the **Lincoln-Martí** Mathematics Department to provide every student with the math background needed to be successful after high school in college or in the work world. This structure in Math Curriculum provides students with the mathematics skills needed for professional careers.

The standard course covers:

- ❑ General Arithmetic (Kindergarten to 7th grade): The student will learn Numeration and Number Theory, Whole Number Computation, Fractions and Mixed numbers, Decimals, Measurement, Time, Money, Geometry, Problems solving, Math Reasoning, Estimation, Mental Math, Algebra, Probability and Statistics, Graphs, Ratio, Proportion, Percent, Patterns, Relations, Functions and Technology.
- ❑ Pre-Algebra (8th grade): The purpose and goal is to enable students to successfully bridge the transition from the Arithmetic of the Elementary School to Algebra in High School.
- ❑ Algebra I, Geometry & Algebra II (High School college bound students): Provide an understanding of algebraic and geometry concepts.
- ❑ Pre-Calculus (12th grade): Provides advanced mathematical concepts with an introduction to math in college.

Business Math concepts are available as an alternative to students in High School who are not planning to go to college.

Algebra I must be passed to earn a regular High School Diploma. Students who need more time may take Algebra I part A in 9th grade and Algebra I part B in 10th grade.

Educational Programs

Language Arts and Esol (English for Speakers of Other Languages)

Our challenge is to provide opportunities for students to grow towards language maturity in English. Students can become truly excellent readers, writers, speakers and listeners; therefore, our main purpose is to assist students in reaching this goal and teach them how to distinguish the most important features of the English Language through correct grammar usage in oral and written language.

Students are encouraged to improve their personal writing through Language Arts. A wide range of teaching situations are used to foster this goal.

- ❑ The Writing Process: Ordering ideas, writing effective and descriptive paragraphs using narratives, expository and persuasive writing.
- ❑ Troubleshooting: To help to correct common errors made in writing.
- ❑ Grammar usage and Mechanics.
- ❑ Resources and Skills needed for research writing.
- ❑ Vocabulary and Spelling.
- ❑ Study Skills: Students are taught how to study by organizing, out-lining and preparing information for future use and recollection.

English for Speakers of other Languages (ESOL)

Above all, we appreciate the diversity of students. Students with limited knowledge of English will be exposed to ESOL strategies. Emphasizing oral and listening language skills that will enable them to speak English fluently. Students will read and write English so as to successfully participate in all classes taught in English and Spanish.

Reading / Literature

Lincoln-Marti's literature program exposes students to a number of different assignments. They will read the literature selections and novels appropriate for their grade level. A variety of additional readings in class and for homework activities will allow the students to make reading a daily occurrence.

The students may present his or her proof of understanding orally, in writing or by using a media presentation. At other times, students may role-play a character in a literature selection.

Reading is a simple word that describes a series of interrelated thinking and learning processes that occur simultaneously to interpret symbols on the printed page. The typical classroom consists of students who have different levels of reading and a broad range of interests.

All students, including those whose primary language is one other than English will have access to challenging and thought-provoking reading material and Literature.

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Students in Grades K-6 will take Standardized Reading tests three times a year (fall, winter and spring), specifically, the Expanded Learning Voyager Passport Reading Intervention Tests. This program provides direct, systematic instruction in each of the essential reading components. The program includes Vital Indicator of Progress (VIP), which is a progress monitoring system. VIP ensures that struggling students are identified and get the specific help they need.

To support the Reading Program, **Lincoln Marti** School will be using the Compass Learning ODYSSEY. This computerized program will facilitate record-keeping by providing accurate records of independent reading and provides teachers, students and parents with additional information regarding reading comprehension for students in grades K –12th.

These students will take the Diagnostic Reading Test. This assessment data can be used to inform classroom instruction.

Science

Lincoln-Martí's Science Curriculum provides all the students with a general knowledge of the basic science concepts required for high school completion.

The objectives of Science are:

- ❑ **General Concepts of Life Science, Physical Science, Earth Science, and the Human Body** (Kindergarten-6th grade)
- ❑ **Life Science** (7th grade): It involves the study of living things, everywhere, even in the dark depths of the sea, which includes the cell structure and classification of bacteria, plants, fungus and animals.
- ❑ **Earth & Space Science** (8th grade): Covers technology, atmospheric and climate studies, biospheres, terrestrial physics, and hydrosphere studies.
- ❑ **Physical Science** (9th grade): Covers building blocks for Chemistry; the concepts of motion, forces and energy; sound and light; and electricity and magnetism. Students will achieve scientific literacy by learning to apply skills scientists use in their work: explain scientific hypothesis, apply safety rules in the laboratory and distinguish among scientific hypothesis, theory and law.
- ❑ **Biology** (10th grade): Biology, the science of life, involves cellular biology and molecular biology. This course is a laboratory-based exploration of biological concepts. Students will learn basic concepts, knowledge and vocabulary fundamental to biology. The study of biology will include laboratory activities, demonstrations, large and small group discussions. Topics will include the scientific method, cell function and structure, energy transfer, genetics, interrelationship and diversity of organisms. Students will develop their skills of observation, thinking, organizing and problem-solving.

Educational Programs

- ❑ **Chemistry** (11th grade): Involves the study of the physical characteristics of materials and the mechanisms of their reactions. Good math skills will be assumed, and students will be expected to take responsibility for reading and problem-solving outside the class. In class the student will learn to take lecture notes in preparation for the college experience, as well as performing experiments and demonstrations. Lab work will be employed to expose the student to classical and current chemical practices. The student will be expected to read, solve problems, design and conduct experiments and perform demonstrations for other students.

- ❑ **Physics** (12th grade): Covers the major concepts of Physics, dealing with the fundamental constituents of the universe and the forces they exert. It is concerned with motion forces, energy, matter, heat, sound, light and the composition of atoms. Part of the course will focus on scientific principles and methods. From there, students will develop foundational concepts in physics. Students will develop and practice skills of observation, logic, inductive reasoning, data interpretation, problem-solving, technical reading and technical writing, among others.

Science Laboratory

Students will participate in individual and small group activities in the Science Laboratory, where they will develop note taking skills, reading summarizing and dissection techniques, as part of the Science class.

Science Fair

The Science Fair is an exciting event, which challenges all our Third through Twelve Grade students to either design an original invention or perform an experiment following the scientific method of testing an original hypothesis.

Social Studies

The Social Studies department traces world's beginnings to the present. Studies in U.S. History and World History, explore topics that encompass the beginning of civilization, cultural development, U.S. Constitutional issues and Geography. The students will explore the historical relationship between individuals and their governments, and world events that have shaped to create today's challenging world.

The relevance of an Elementary Social Studies program is especially important. Students are awakened to the world around them and are turned-on to a life long love of learning through lively narratives, student centered activities and up to date coverage of events that have shaped their world in the past and continue to do so to the present.

- ❑ The Family Community, Geography, Culture and History of the US and its neighbors. (Kindergarten thru 6th grade).

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- ❑ The Family Community, Geography, Culture and History of the US and its neighbors. (Kindergarten thru 6th grade).
- ❑ American Civics (7th grade): Focuses on the American government. It helps students to understand the concepts of the Federalism necessary to become good citizens in our democracy.
- ❑ American History (8th grade): Presents the history of this country from its beginnings to the post Civil War. The course focuses on a close examination of beginnings of United States including Colonial Times, the New Republic, its Westward Expansion, Civil War and Reconstruction.
- ❑ Exploring World History (9th grade): Provides the most complete curriculum, focusing on the history, geography, citizenships and humanities of European and Eastern civilizations.
- ❑ US History (10th grade): Focuses on the history of the United States from the time of Reconstruction to the present. A study of the events that have shaped today's American society, including its people, events, culture and its foreign policy. Students will make connections from the past to better understand what it means to be an American today.
- ❑ U.S. Government (11th grade): Brings government into the lives of today's young adults. Focuses on the development of U.S. government, its laws and its people. Students will study the U.S. Constitution and The Bill of Rights and the impact on their lives.
- ❑ U.S. Economics (12th grade): Introduces to the most successful economic system in the existence today, that of Free Enterprise. Compares other systems i.e. the Communist system and others that have existed in the past. Students will be able to understand how a basic knowledge of Economics can help them lead more productive lives as they get ready to join the world's largest workforce.

Educational Programs

Character Education (Moral & Civics): A Manners Education

Moral, Civics & Character Education is a required program for all students. Kindergarten to 12th grade. Students will gain skills that will enable them to live their lives to the fullest potential. At the same time, they will learn to empathize with people who are less fortunate and contribute to the general welfare of their community. We are committed to excellence in everything we do; we seek to foster an environment of trust and mutual respect in order to encourage intellectual risk-taking. Learning is an adventure; we grow by taking chances, testing limits, and challenging ourselves to continually achieve new heights. Social development and confidence go hand-in-hand. Your children will make friends at a pace that's right for them. Their circle of friends will grow and their confidence, too.

To impart a solid foundation of values, the students will:

- Learn about the cultures and customs of other people in order to appreciate unity in a multi-racial, multi-cultural society.
- Appreciate basic human values as essential to the development of character.
- Acquire decision-making skills, which will facilitate development of a moral code.
- Develop self-discipline and self-confidence necessary to promote the fulfillment of one's potential.
- Develop the valued skills needed for personal, family, community, national and world harmony.
- Develop a healthy attitude towards the environment.
- Develop and value the skills needed for personal, family, community, national and world harmony.
- Become aware of different values in society and how these relate to students' personal values.

This program also focuses on table manners, good character, knowledge and understanding of others, and positive-attitude that are the real assets of man.

Mutual respect for self and others, acknowledging one's duties and responsibilities, enhance integrity are basic to the formation of one's words and actions, and not hurting others are the characteristics of a gentleman/lady.

Our school's manual is the Citizens Training Handbook, which is used as a resource in exploring the areas of Discipline, Moral, Civism, and Urbanity. A guide for parents, teachers and students, written by our School's Director, Mr. Demetrio Pérez Jr.

This program expands our regular civics program and incorporates it into each aspect of the student's life. The student interrelates with:

- The U.S. Historic Documents
- Congress's current legislation and issues
- Selected Historic Supreme Courts Cases
- Justices of the Supreme Court.
- U.S House of Representatives and the U.S. Senate.

Educational Programs

They bring to life the story of the U.S flag and other patriotic symbols. They study and appreciate the story of the dollar bill and its history. Emphasis is placed on the different Hispanic Cultures to provide a better understanding and acceptance of who they are and their potential as bilingual, that make up our community bicultural members of this society.

Spanish / Spanish SL

The ability to communicate in more than one language contributes to an enriched, responsible, and meaningful life. Additionally, this skill enhances employment opportunities, especially in our community, across a broad range of careers and reinforces every other area of endeavor, both in school and beyond.

The Spanish program is for both Spanish speakers and for non-Spanish speakers (Spanish SL) and is required in every grade.

For the non-Spanish speakers, **Lincoln-Martí** offers an immersion type program where the student will learn Spanish through a carefully structured program combining the formal and practical uses of the language. The student will use the new language while gradually understanding the cultural aspects behind it. The teaching methodology, the dynamic interchange of experiences in the classroom, the didactic material and the professors' knowledge are critical ingredients of the Spanish program. This program is designed to help students communicate effectively and appropriately in a wide range of situations, for a variety of purposes in a language other than the student's own. Be prepared to continue growth and specialization. The native Spanish speaker will reinforce his oral language skills and learn to read and write the Spanish language correctly. Students will enrich their lives with the literature of the Hispanic world, both old and new. Students will compete with other Spanish-speaking students of our community participating in thematic writing contests throughout the school year. **Lincoln-Martí** is proud to have its students honored and recognized for their ability of expressing themselves in Spanish.

Computer

Computers are essential tools for learning. **Lincoln-Martí** Schools are equipped with Computer Labs and technology to provide students with the most modern access to knowledge in the secure Internet surfing.

The Computer Labs provide students with the opportunity to:

1. Improve basic skills in Reading and Phonics, Writing and Spelling; and Mathematics.
2. Learn and apply general computer skills.
3. Work independently using **Lincoln-Martí's** own advanced courses K-12 in the virtual education setting.

Learn and apply research skills as well as prepare reports and projects.

Educational Programs

Two computers Lab goals:

K - 6th grades. Introduction to Computers.

Introduction to Computers for Windows, brings the novice into the “Information Age” in a “low impact” methodical format. Hardware, the keyboard, terminology, and the Windows desktop are covered extensively. Students learn to copy and paste, from one program to the other. They learn to recognize and use the basic windows screen landmarks.

7th -12th grades. Microsoft Office Programs – Internet - Creating Web pages - Microsoft Publisher.

Microsoft Office and Internet. Students take the “next step” in their favorite application such as Word, Access, Power Point, Excel, Publisher or Internet. They will learn useful tools for preparing successful reports and projects in other classes.

High School students may choose to take the SAT preparation program to improve the SAT score.

Computer Lab regulations are strictly enforced:

1. Users must treat all computer facilities and equipment with due care and consideration.
2. Eating, drinking or playing of computer games are not allowed in Computer Lab.
3. Students log on and off from computer systems correctly.
4. Only software provided by **Lincoln-Marti** is permitted.
5. The use of particular discs is not allowed.

Physical Education (P.E.)

P.E. is the education in the care and development of the human body including the athletic aspects and hygiene. One of the recommended components of health care is regular physical activities. It also teaches the basic of team sports.

K-6: Students will be able to:

1. Identify the relationship body-space.
2. Practice locomotion and non-locomotion movements.
3. Increase ability to follow direction and self –control while participating in groups activities.
4. Practice in locomotion rhythmic patterns.

Educational Programs

- ❑ **Sports Conditioning** (7th -10th grades): Designed to increase the athlete's strength, speed, quickness, and jumping ability.
- ❑ **Volleyball Club** (7th – 9th grades): Emphasis is upon skills, learning systems, and understanding the volleyball rules.
- ❑ **Basketball Club** (10th -11th grades): Includes basic fundamentals and strategies of basketball.
- ❑ **Health Club** (6th -11th grades): Provides information and experiences which promote: healthy lifestyles through physical fitness and proper food management.
- ❑ **Athletic Competition Week:** Middle and HS students will compete and show their newly gained skills in an Olympics-type week-long event that culminates with prizes and medals for the most outstanding teams in a variety of sports.
- ❑ **Cheerleading and Marching Band:** Provides an opportunity for students of all ages to learn cheerleading routines, learn basic gymnastic skills and how to play several beats on drums of different sizes, use of cymbals and a variety of instruments.
- ❑ **Dance:** Students will be introduced to beginning techniques in ballet, jazz, modern dance, salsa, casino, rueda; and apply those concepts through choreography and performance. The students will also receive information on the roots, development and influential dancers and choreographers in the history of American Jazz, swing dancing and musical theater dance.

Educational Programs

Electives

The election of two elective courses per semester will be mandatory.

Students will have the opportunity to explore a variety of elective courses throughout high school. The election of two elective courses per semester will be mandatory.

Art / Music

The art curriculum at **Lincoln-Martí** Schools is structured to meet the variety of student interests and needs as they relate to visual arts. This curriculum guides students K-10 grades through the basics of art with fun and educational projects they are sure to enjoy.

Multiple techniques such as paints, crayons, paper, wood, fabric, clay, and organic material are used in Art class. The emphasis is on developmental creativity utilizing not only two-dimensional but also spatial awareness.

The curriculum guides students through the basic drawing techniques and to view objects with an artistic outlook. Those students expressing artistic talent will also benefit from this course by improving their techniques with skill and practice.

Students will be able to:

- Identify the three primary colors and combining primary and secondary colors.
- Learn the difference between warm and cool colors.
- Identify complimentary colors.
- Learn about pattern formation.
- Learn about tints and shades of colors.
- Define analogous colors.
- Recognize that feelings and moods can be implied in a work of art.
- Recognize different kinds of lines.
- Identify movement or rhythm in Art.
- Identify textured lines.
- Learn about implied textures.
- Learn the importance of having a center of interest in their art work.
- Demonstrate an awareness of music as a part of everyday life.
- Demonstrate the knowledge that people have made music throughout history.
- Give examples of the fine arts (i.e., art, dance, music, theater).
- Describe in simple terms the similarities and differences of music from different time periods.
- Demonstrate an understanding that the music one listens to or performs is often a reflection of the culture in which the music was created.
- Develop an appreciation for music from time periods other than one's own.
- Compare and contrast the music and cultures of several time periods and regions of the world.

Educational Programs

Library

Library is a regularly scheduled class. Students are taught to use the library in connection with classroom work and to read for leisure. The school library books are to be used only for library research in the library.

Students are welcomed to use the library. During class time and “resource periods,” individuals and groups (may visit the library with a teacher’s pass). Students should stamp their passes in the time clock and sign in when arriving and sign out when returning to class.

Students are expected to make prompt replacement of damaged or defaced items so that the library collection can be maintained for the use of all students and staff.

Resources

- More than 50,000 books
- Magazines
- DVD-TV
- Audio CD players
- Color photocopy machine (50 cents per copy)

Sewing

This program offers an opportunity to learn the basic principles of sewing for practical uses. Students are encouraged to explore this class and are welcomed without any necessary prerequisites. Students will be able to use sewing machines, learn several styles of mending and alterations, and use their creativity.

Early Childhood Development

This program introduces early teenagers to several stages of the normal development of the child. The course is divided in two parts. The first part explores a child’s social and emotional development from birth to four year of age. Students will study a child’s progression of movements, speech social skills and academic knowledge; the ability to feed themselves and care for their own needs; and how teachers help them through this process.

The second part of the course involves observation and direct participation of the students in a child care facility. They interact with infants and children, play with them and also help them with more essential activities, such as, feeding and grooming. With this course, students are ready to enter a world of child care with responsibility.

Educational Programs

Extracurricular Activities

Community Service

- Visiting Nursing Homes
- Social Communities Services
- Chorus , Parades and Events
- Helping the poor (Food and Clothes Drives)
- “New-Born” Primary Needs (January 15th and January 28th)

Cheerleaders

Following the tradition of **Lincoln-Martí** Schools , a group of young ladies among K-12 grades, form the group that cheers our teams in competition and parades, as “José Martí Parade “. The school welcomes to all those ladies who want to participate in this club, a special uniform and a minimum academic average of “C” are required.

Chorus

The **Lincoln-Martí** Chorus sings at every special event.

Band

It is traditional at **Lincoln-Martí** Schools to accompany some of our activities with the chorus and band of the school. Both clubs require a special uniform and may be compose by masculine and feminine members.

Dance Club

The mission of this club is designed to create or adapt a play to perform it at Christmas, Thanksgiving Day, Talent Show, and the End-of-the-School Year Ceremony.

Chess Club

The mission of the Chess Club is to improve every member's skill level of Chess, to compete in the school annual tournament, and to encourage others to learn and enjoy the game of chess.

Sports Competitions

Athletics are an integral part of **Lincoln- Martí** Schools mission to educate the whole child to his or her fullest potential in preparation for a productive and healthy life. We strive to create an environment through physical education and athletics that contribute to the physical, mental, emotional, social, and healthy development of every student.

Educational Programs

Extracurricular Activities

Other Activities and Events include: (See www.lincolnmarti.com for dates and specific information).

- Hispanic week
- Field Trips
- Human Rights Activity
- Talent Show
- Jose Marti Art and Composition Contest.
- Spanish Poetry Contest
- Jose Marti Parade
- Graduation and Awards Ceremony